



# School Parent Compact for Student Achievement 2024–2025

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## ***Our Goals for Student Achievement***

### **District Goals**

By the end of FY25, the percentage of students in each subgroup moving into the “Proficient” and “Distinguished” levels of performance on the Georgia Milestones Assessments will increase by 2% in the “Proficient” and “Distinguished” levels of performance.

By the end of FY25, increase the percentage of referred students who access school based mental health services in order to increase the overall school climate rating for HCSD by 1%.

### **School Goals and Focus Areas**

By the end of SY25, the MAP ELA and IXL Math growth and achievement percentiles will increase by 3%

By the end of SY25, students will increase their expressive language by 3% as measured by ACCESS scale score comparison summary in speaking and writing.

By the end of the 2024–2025 school year, the school-created survey measuring student socio-emotional wellness will increase by 3% comparing the beginning to end-of-year overall average score.

## ***Teachers, Parents, and Students... Together for Success!***

### ***School/Teacher Responsibilities:***

- Send an electronic school newsletter is sent at each progress and grade reporting time to communicate information about what students are learning in each subject at each grade.
- Host a curriculum night for parents to learn how to help their children be successful with homework, develop healthy study habits, and access a multitude of resources to support learning in each academic content area.
- Hold monthly parent workshops to provide strategies to support students’ academic learning at home.
- Provide access to Canvas, the district learning management system, as additional support for students and families at home.
- Provide parents with reasonable access to staff to discuss their child’s progress as well as the opportunity to schedule parent-teacher conferences.

### ***Family Responsibilities:***

- Read the electronic newsletter on the school website or request a print copy from the front office if needed.
- Attend the parent workshops and practice the strategies (math vocabulary, word problems, comprehension skills, reading strategies, etc.) we learn at home to help support our children’s academic learning.
- Use the electronic and/or print resources EHMS provides for parents in English and Spanish on a variety of topics such as: reading strategies and comprehension, math and reading vocabulary, word problems, etc. designed to build our capacity to help our students learn.
- Use Canvas and Infinite Campus to access learning materials, monitor grades, and ensure that our children are completing and turning in assigned work.
- Contact the teacher by phone or email or request a conference at any time we wish to discuss our children’s academic progress.

### ***Student Responsibilities:***

- Monitor our progress toward mastering the standards
- Use the resources and content provided in Canvas to learn the content and show our parents what we are learning
- Complete all assigned work to the best of our ability and ask for help when needed
- Encourage our parents to use the electronic and/or print resources provided for parents in English and Spanish to help them help us at home
- Practice and engage in Math and Reading skills; such as: reading comprehension and strategies, math and reading vocabulary, and word problems at home.

Follow our Viking Values for a successful school year. Prepared. Respectful. Integrity. Dependable. Excellence. Use Your Talents to Make a Positive Difference!

### What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home. This compact will:

- Link to academic achievement goals.
- Focus on student learning
- Share strategies that staff, parents, and students can use.
- Explain how parents and teachers can communicate about student progress.
- Describe opportunities for parents to be involved in their child's academic life, provide input to EHMS, and to be active members of the school community.

### Jointly Developed

The parents, students, and staff of East Hall Middle School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding the current Title I programs and policies.

### Communication About Student Learning

- *Electronic newsletters to parents*
- *Infinite Campus messages via phone and email*
- *Teacher websites through Canvas*
- *Parent-Teacher conferences – call guidance clerk in our counseling office to schedule*
- *Some teachers use text services such as Remind*
- *Emails to parents regarding academic progress*
- *A progress report or report card is sent home approximately every 4 to 5 weeks*
- *Phone calls*
- *Parent Liaison – contact Irma Velez at 770-531-9457 for assistance in Spanish*

### Activities to Build Partnerships

See the EHMS website and social media pages for additional information.

**Open House for 6th Grade – July 29, 2024 @ 4 pm – 7 pm:** Meet your child's teacher and our friendly and helpful school staff.

**Open House for 7th and 8th Grades – July 30, 2024 @ 4 pm – 7 pm:** Meet your child's teacher and our friendly and helpful school staff.

**Curriculum/Family Night – September 24, 2024 @ 5:30 pm:** Come out and enjoy some time with other EHMS families. You will learn about the school curriculum, technology available to you and your students, and about our literacy/math initiatives

**Annual Title I Meeting – October 8, 2024 @ 9:00 am and 5:30 pm:** You are invited to learn about our school's Title I program including our parent involvement policy and budget, the school-wide plan, the school-parent compact and parent requirements.

**Mental Health Awareness – November 12, 2024 @ 5:30 pm:** Learn about mental health and how we can identify the problem.

**Showcase Night– January 28, 2025 @ 5:30 pm:** Parents are invited to join us in our building for a night of showcases. We will have fine art and CTAE showcases on display where students will present their learning to families. Parents will be exposed to curriculum used in each area.

**Getting Ready for 8th Grade– February 11, 2025 @ 5:30 pm:** Join us for an informational meeting on the purpose of Carnegie Units and how benefit in obtaining required credits for high school in 8th Grade! You will also get an overview of the many Programs of Choice offered in the Hall County School District.

**Milestones Test Prep Parent Meeting – March 11, 2025 @ 5:30 pm:** Learn about resources to help your student be prepared for Milestones testing.

**Parent and Family Input Meeting – April 15, 2025 @ 9:00 am and 5:00 pm:** Review and offer feedback about our school's Parent and Family Engagement Policy, School/Parent Compact, Comprehensive Needs Assessment, Parent and Family Engagement Budget, and the School Improvement Plan.

**Rising 6th Grade Parent Night – May 6, 2025 @ 5:30 pm:** Current 5th grade parents are invited to join us to become oriented in ways to support your child through the transition to middle school.

### Let's Stay In Contact

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