

Parent and Family Engagement Input Meeting



East Hall Middle School
April 18, 2023
9:00 & 5:00

What is Title I?



- Title I is a federal grant that provides funds to schools who qualify based on the socioeconomic status of its students.
- Title I funds must supplement district funds
- A portion of Title I funds must be spent on Parent and Family Engagement

Comprehensive Needs Assessment (CNA)

School Processes:

- Step 1: Identify Needs
- Step 2: Select Interventions
- Step 3: Plan Implementation
- Step 4: Implement Plan
- Step 5: Examine Progress



Systems to Improve

- Coherent Instructional System
- Effective Leadership
- Professional Capacity
- Family and Community Engagement
- Supportive Learning Environment



School Data Overview

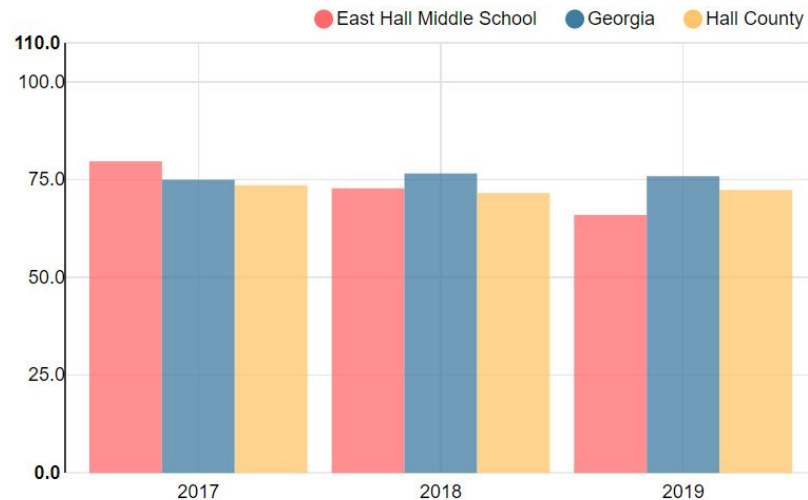
School Wide

D 66 ⓘ

Year	East Hall Middle School
2019	D
2018	C
2017	C
2016	C
2015	B

Grade conversion	
A	90 - 100
B	80 - 89.9
C	70 - 79.9
D	60 - 69.9
F	0 - 59.9

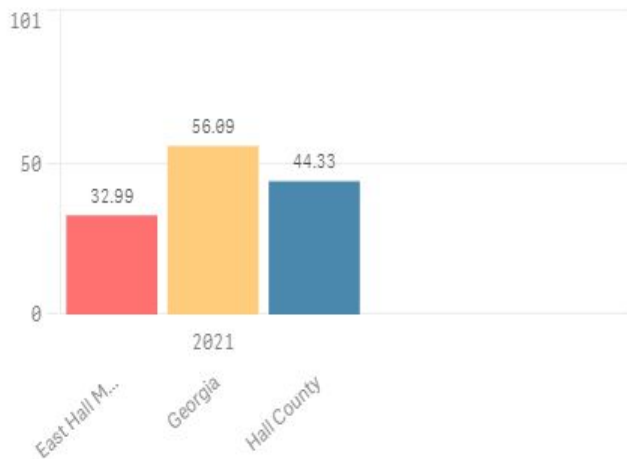
CCRPI Single Score ⓘ



School Data Overview

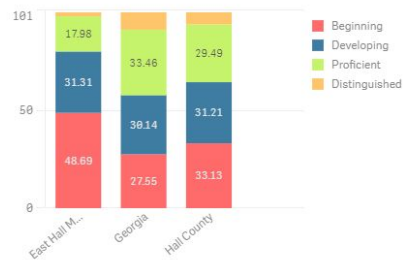
Reading at or above the Grade Level Target (8th Grade)

Percent of students in grade 8 achieving Lexile measure greater than 1050



English

Percent of students scoring in each performance level on 2021 Georgia Milestones for elementary grades



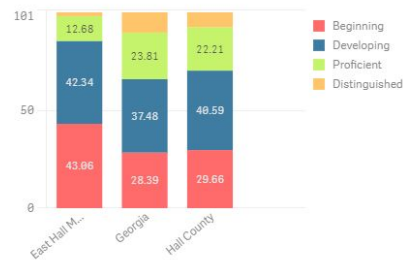
Science

Percent of students scoring in each performance level on 2021 Georgia Milestones for elementary grades



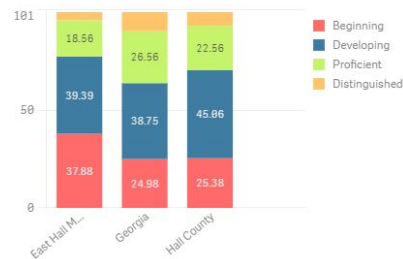
Mathematics

Percent of students scoring in each performance level on 2021 Georgia Milestones for elementary grades



Social Studies

Percent of students scoring in each performance level on 2021 Georgia Milestones for elementary grades



Comprehensive Needs Assessment (CNA)

School Process:

Do you have any questions or suggestions for our School Comprehensive Needs Assessment? (Question # 1- Parent and Family Engagement Input/Feedback Form)

School/District Improvement Plans

- Identify overarching needs
- Create SMART goals for each overarching need
- Develop action steps for each goal

School Improvement Plan Overarching Needs

Overarching Need #1	Increase student achievement school-wide
Overarching Need #2	Research and implement reflective practices
Overarching Need #3	Many students are dealing with mental health issues that are exhibited through dysregulation exhibited through high absenteeism rates, behavioral referrals and student health surveys.

School Improvement Plan SMART Goals

Goal #1	By the end of SY23, increase by 3% the percentage of students whose Lexile score meets or exceeds the Midpoint as measured by HMH Reading Inventory.
Goal #2	By the end of SY23, increase 3% of students achieving proficient and/or distinguished learner status on EOGs, EOCs, summative assessments and Access. For Access, the targeted increase is based on the number of students achieving a 4.0 composite proficiency level.
Goal #3	By the end of the 2022-2023 school year, the school-created survey measuring student socio-emotional wellness will increase by 3% comparing the beginning to end-of-year overall average score.

School Improvement Plan Action Steps

Goal #1

Action Step #1	Incorporate listening, speaking, reading, and writing daily.
Action Step #2	Provide literacy materials for students.
Action Step #3	Provide professional learning and materials for teachers and paraprofessionals to view and assess literacy best practices.
Action Step #4	Conduct progress monitoring
Action Step #5	Increase interaction, engagement and student achievement through use of research-based instructional strategies.
Action Step #6	Increase parent-school partnerships to encourage family engagement through monthly meetings, parent resources and newsletters.

School Improvement Plan Action Steps

Goal #2	Action Step #1	Incorporate listening, speaking, reading, and writing daily.
	Action Step #2	Conduct peer observations, including such structures as Viking View, Lesson Studies, Awareness Walks, teacher mentoring, etc.
	Action Step #3	Provide literacy materials for students.
	Action Step #4	Schedule extended day (after school, summer school) learning opportunities for at-risk students in ELA, mathematics
	Action Step #5	Provide support and enrichment through student learning opportunities made available through the use of technology and computer software and supplies.

School Improvement Plan Action Steps

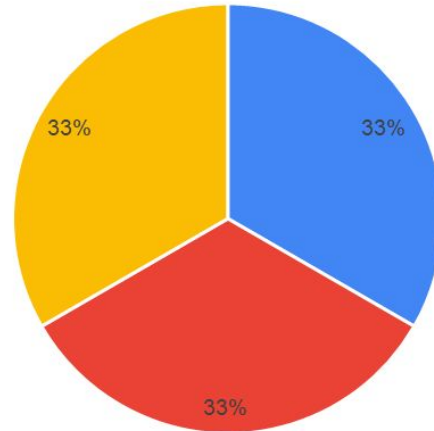
Goal #3	By the end of the 2022-2023 school year, the school-created survey measuring student socio-emotional wellness will increase by 3% comparing the beginning to end-of-year overall average score.	By the end of the 2022-2023 school year, the school-created survey measuring student socio-emotional wellness will increase by 3% comparing the beginning to end-of-year overall average score.
	Create and administer a student socio-emotional survey at least twice per school year to measure student engagement, emotions, regulation and safety.	Create and administer a student socio-emotional survey at least twice per school year to measure student engagement, emotions, regulation and safety.
	School-wide implementation of PBIS (Viking Pride)	School-wide implementation of PBIS (Viking Pride)
	School-wide PLC focused on restorative discipline practices utilizing the book: Better Than Carrots Or Sticks - Restorative Practices for Positive Classroom Management	School-wide PLC focused on restorative discipline practices utilizing the book: Better Than Carrots Or Sticks - Restorative Practices for Positive Classroom Management
	Counselors will teach guidance lessons using Sources of Strength.	Counselors will teach guidance lessons using Sources of Strength.

School Improvement Plans

Do you have any questions or suggestions for our improvement plan? (Question # 2- Parent and Family Engagement Input/Feedback Form)

Parent and Family Engagement Surveys

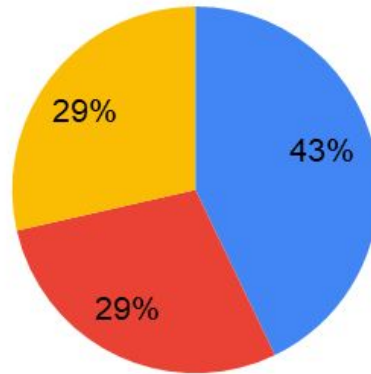
Supportive Learning Environment/Ambiente que apoya el aprendizaje [My school/district ensures school personnel are able to effectively connect students to appropriate academic supports, interventions, and or enrichments/Mi escuela/distrito garantiza que e



■ Strongly Agree/Totalmente de Acuerdo ■ Agree/De acuerdo ■ Disagree/Desacuerdo

Parent and Family Engagement Surveys

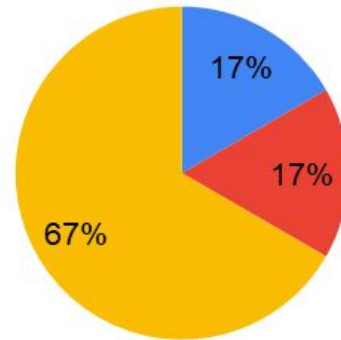
Coherent Instructional System/Sistema de Instrucción
Coherente [My school/district effectively prepares
students for post-secondary opportunities/Mi
escuela/distrito prepara efectivamente a los
estudiantes para las oportunidades postsecundarias]



■ Strongly Agree/Totalmente de Acuerdo ■ Agree/De acuerdo ■ Disagree/Desacuerdo

Parent and Family Engagement Surveys

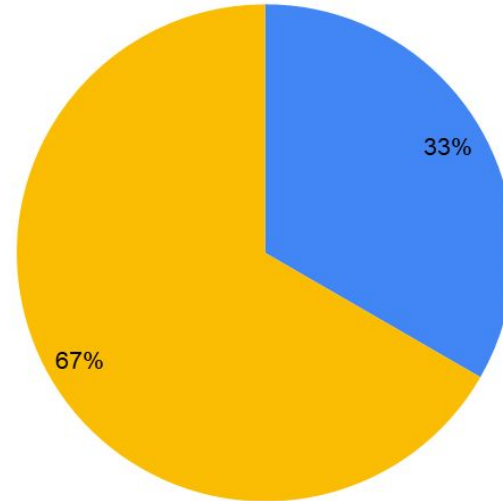
Professional Capacity/Capacitación Profesional [I'm aware of my community school district's teachers, principals, and other school leaders recruiting efforts/Estoy al tanto de los esfuerzos de reclutamiento de los maestros, directores y otros líderes esco



■ Strongly Agree/Totalmente de Acuerdo ■ Agree/De acuerdo ■ Disagree/Desacuerdo

Parent and Family Engagement Surveys

Family and Community Engagement/Participación de Familias y Comunidad [My school/district consider parent input when decisions are made about the school/Mi escuela/distrito considera la opinión de los padres cuando se toman decisiones sobre la escuela]



■ Strongly Agree/Totalmente de Acuerdo ■ Agree/De acuerdo ■ Disagree/Desacuerdo

District Parent and Family Engagement Policy/Plan

- Jointly developed
- Technical assistance
- Reservation of Funds
- Opportunities for Parent Consultation
 - District Meeting
 - School Input Meetings
 - District Comprehensive Needs Assessment
- Building School Staff and parent Capacity
- Coordination of Services
- Communication
- Parent and Family Engagement Annual Evaluation

Parent and Family Engagement Policy/Plan

Let's Get Together!

East Hall Middle will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. In an effort to accommodate different schedules, we will offer some meetings during the school day and others in the evening – note the time for each meeting below.



Open House for ALL Grades – August 2, 2022 (4 pm - 7 pm)

Meet your child's teacher and our friendly and helpful school staff

6th Grade Orientation/Family Night - August 30, 2022 @ 5:30 pm

Come out and enjoy some time with other 6th grade families and discover what your child will learn in Reading and Math!

7th Grade Orientation/Family Night - September 27, 2022 @ 5:30 pm

Come out and enjoy some time with other 6th grade families and discover what your child will learn in Reading and Math!

Annual Title I Meeting – October 13, 2022 @ 9:00 am and 5:30 pm

You are invited to learn about our school's Title I program including our parent involvement policy and budget, the school-wide plan, the school-parent compact and parent requirements.

8th Grade Orientation/Family Night – October 25, 2022 @ 5:30 pm

Come out and enjoy some time with other 6th grade families and discover what your child will learn in Reading and Math!

Mental Health Awareness – November 15, 2022 @ 5:30 pm

Learn about mental health and how we can identify the problem

Technology & Newcomers Night – January 24, 2023 @ 5:30 pm

This is a special night for students who are new to our country and community and their families to learn specific ways they can get the most benefit from their educational experience and how to use technology to connect with community partners, and plan for success.

Getting Ready for 8th Grade– February 21, 2023 @ 5:30 pm

Join us for an informational meeting on the purpose of Carnegie Units and how benefit in obtaining required credits for high school in 8th Grade! You will also get an overview of the many Programs of Choice offered in the Hall County School District.

Milestones Test Prep Parent Meeting – March 10, 2023 @ 11:00 am

Learn about resources to help your student be prepared for Milestones testing.

Parent and Family Input Meeting – April 18, 2023 @ 9:00 am and 5:00 pm

Review and offer feedback about our school's Parent and Family Engagement Policy, School/Parent Compact, Comprehensive Needs Assessment, Parent and Family Engagement Budget, and the School Improvement Plan.

Rising 6th Grade Parent Night – May 2022 @ 5:30 pm (Specific Date – TBD)

Current 5th Grade Parents are invited to join us to become oriented in ways to support your child through the transition from 5th grade to middle school

School Parent and Family Engagement Policy/Plan

Do you have any questions or suggestions for our school parent and family engagement policy? (Question # 3- Parent and Family Engagement Input/Feedback Form)

School Parent Family Compact

SCHOOL/TEACHER RESPONSIBILITIES:

East Hall Middle School will:

- *Send an electronic school newsletter is sent at each progress and grade reporting time to communicate information about what students are learning in each subject at each grade*
- *Host a curriculum nights for parents to learn how to help their children be successful with homework, develop healthy study habits, and access a multitude of resources to support learning in each academic content area*
- *Hold monthly parent workshops to provide strategies to support students' academic learning at home*
- *Provide access to Canvas, the district learning management system, as additional support for students and families at home*
- *Provide parents with reasonable access to staff to discuss their child's progress as well as the opportunity to schedule parent-teacher conferences*

PARENT RESPONSIBILITIES:

We, as parents, will:

- *Read the electronic newsletter on the school website or request a print copy from the front office if needed*
- *Attend the parent workshops and practice the strategies (math vocabulary, word problems, comprehension skills, reading strategies, etc.) we learn at home to help support our children's academic learning*
- *Use the electronic and/or print resources EHMS provides for parents in English and Spanish on a variety of topics such as: reading strategies and comprehension, math and reading vocabulary, word problems, etc. designed to build our capacity to help our students learn*
- *Use Canvas and Infinite Campus to access learning materials, monitor grades, and ensure that our children are completing and turning in assigned work.*
- *Contact the teacher by phone or email or request a conference at any time we wish to discuss our children's academic progress*

STUDENT RESPONSIBILITIES:

Students will share the responsibility for learning.

More specifically, as students, we will:

- *Monitor our progress toward mastering the standards*
- *Use the resources and content provided in Canvas to learn the content and show our parents what we are learning*
- *Complete all assigned work to the best of our ability and ask for help when needed*
- *Encourage our parents to use the electronic and/or print resources provided for parents in English and Spanish to help them help us at home*
- *Practice and engage in Math and Reading skills; such as: reading comprehension and strategies, math and reading vocabulary, and word problems at home.*

COMMUNICATION ABOUT STUDENT LEARNING:

East Hall Middle School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Electronic newsletters to parents*
- *Infinite Campus messages via phone and email*
- *Teacher websites through Canvas*
- *Parent-Teacher conferences – call Valeria Martinez in our counseling office to schedule*
- *Some teachers use text services such as Remind*
- *Emails to parents regarding academic progress*
- *A progress report or report card is sent home approximately every 4 to 5 weeks*
- *Phone calls*
- *Parent Liaison – contact Irma Velez at 770-531-9457 ext. 7111 for assistance in Spanish*

ACTIVITIES TO BUILD PARTNERSHIPS:

East Hall Middle School offers ongoing events and programs to build partnerships with families. Meeting format (Zoom or In-person) TBD depending on conditions at the time of the meeting.

- *Parent-Teacher Conferences*
- *Parent Workshops*
- *Student Showcase Curriculum Nights*
- *Parent resources available electronically and in print*
- *Volunteering / Observing*
- *Open House*

School Parent Family Compact

Do you have any questions or suggestions for our school parent compact? (Question # 4- Parent and Family Engagement Input/Feedback Form)

Building Staff Capacity

- Parent and family engagement importance
- Obstacles and barriers to parent and family engagement
- Effective family-school communication
- Working together to improve parent and family engagement
- Effective/ineffective parent and family engagement
- Cultural sharing and community building

Building Staff Capacity

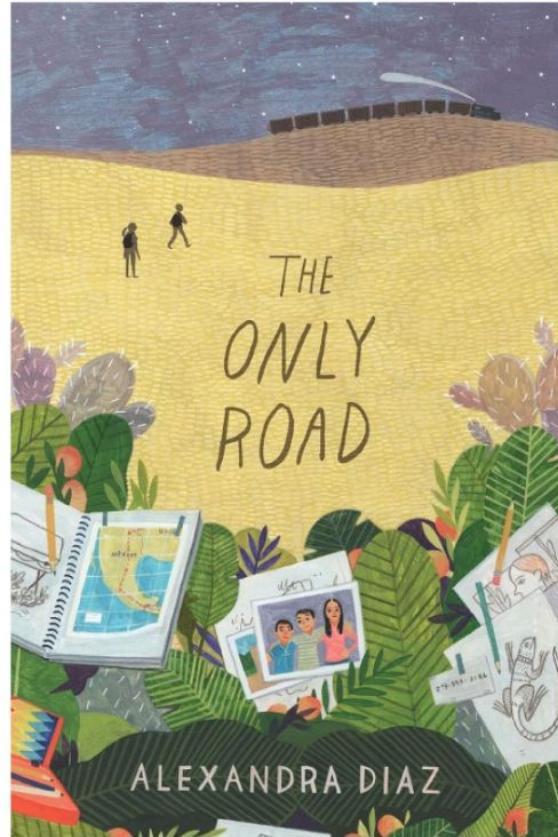
Do you have any suggestions of other types of training that teachers, specialized instructional support personnel, principals, other school leaders and other staff could receive to be able create an effective partnership with you? (Question # 5- Parent and Family Engagement Input/Feedback Form)

Title I Parent and Family Engagement Budget

All districts with Title I, Part A annual allocations above \$500,000 must reserve at least 1% of that allocation for parent involvement activities to include promoting family literacy and parenting skills.

Parents are asked to provide input as to how they think the money should be spent at the school level.

How did we spend our Parent and Family Engagement Budget?



Title I Parent and Family Engagement Budget

Do you have any questions or suggestions for the use of funds for our parent and family engagement budget? (Question # 6- Parent and Family Engagement Input/Feedback Form)

Parent's Right to Know

All Title I schools must meet federal regulations related to teacher qualifications as defined in ESSA. These regulations allow you to learn more about your child's teachers' training and credentials. At any time, you may ask:

Whether the student's teacher—

- has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
- is teaching in the field of discipline of the certification of the teacher.

Whether the child is provided services by paraprofessionals and, if so, their qualifications.

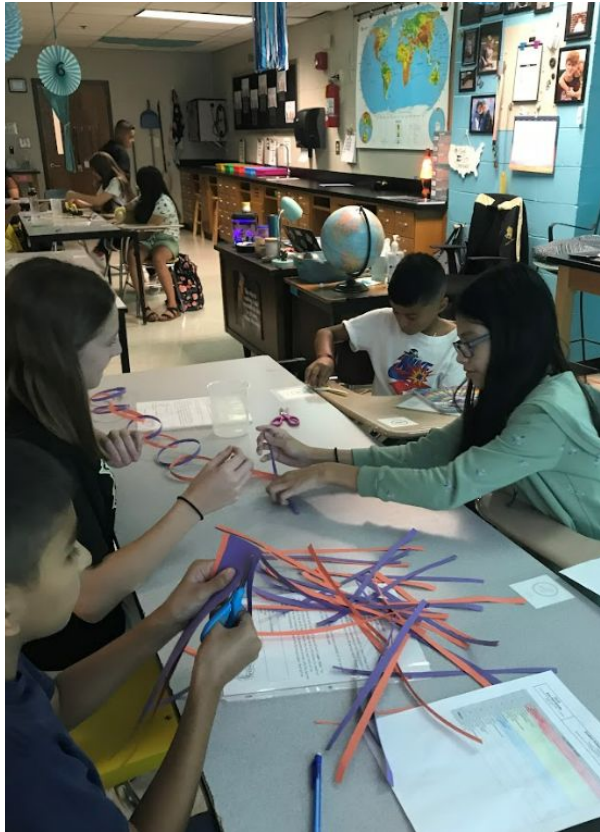
Parent and Family Engagement Opportunities

Parents and families have opportunities to become involved in the school

- Family Engagement Nights

Parents and families have the right to request meetings with their child's teacher(s) to make suggestions and ask questions about the education of their child. The school has the responsibility to respond to any such suggestions from parents and families in a timely manner.

Comments and Suggestions?



Family and School Partnership=Success!

