

East Hall Middle School

Parent and Family Engagement Policy and Plan for Shared Student Success

2019–2020 School Year

East Hall Middle School
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Plan Revised 9/6/2019

What is Title I?

East Hall Middle is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.



School Plan for Shared Student Achievement

What is it?

This is a plan that describes how East Hall Middle will provide opportunities to improve family engagement to support student learning. East Hall Middle values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that EHMS will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

East Hall Middle School invites all parents to attend our annual spring parent involvement meeting to review and provide input to help us revise this parent and family engagement policy, as well as the school wide plan, our school- parent compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through a phone call to Dr. Chandler or a form which can be found in the front office. The plan is also posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be collected and used by our School Improvement Team to revise the plan for the next school year. We distribute an annual survey online and through flyers to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year including our monthly Parent Connections meetings.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. EHMS will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is it available?

Near the beginning of the year after the plan is revised, the plan is posted on the school website. If additional copies are needed, parents can retrieve a copy of the plan in the East Hall Middle School front office. Contact Dr. Jeffery Chandler at Jeffery.chandler@hallco.org or Irma Velez at Irma.velez@hallco.org.



2019-2020 District Goals

- By the end of FY20, the percentage of students in each subgroup moving into the “Proficient” and “Distinguished” levels of performance on the Georgia Milestones Assessments will increase by 2% in the “Proficient” and “Distinguished” levels of performance.
- By the end of FY20, the “Closing the Gaps” score will increase by 10% (based on FY19 “Closing the GAPS” score) at each level (elementary, middle, and high).
- By the end of FY20, the percentage of Economically Disadvantaged students moving into the “Proficient” and “Distinguished” levels of performance on the Georgia Milestones ELA Assessments will increase by 3% in the “Proficient” and “Distinguished” levels of performance.

2019-2020 School Goals

- *By the end of SY20, increase by 3% the percentage of students whose Lexile score meets or exceeds the Midpoint.*
- *By the end of SY20, increase the percentage of students achieving proficient or distinguished learner status on EOGs and EOCs by continuing to practice reflective and research-based strategies.*

School-Parent Compacts

As part of this plan, EHMS and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers during the

Parent Connections meetings and

The Annual Title I parent input meeting. Should you need

another copy of the

school-parent compact at any time, you can visit

our school website or

pick one up in our front

office.

Let's Get Together!

East Hall Middle will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. In an effort to accommodate different schedules, we will offer some meetings during the school day and others in the evening – note the time for each meeting below.

Open House – August 2, 2019 (4 pm - 7 pm)

Meet your child's teacher and our friendly and helpful school staff

Teaching with Technology – September 12, 2019 @ 5:00 pm

Learn about the ways teachers use technology to enhance learning and literacy

Annual Title I Meeting – October 17, 2019 @ 5:30 pm

You are invited to learn about our school's Title I program including our parent involvement policy, the school-wide plan, the school-parent compact and parent requirements. Meeting notices will be sent home.

Full STEAM Ahead – November 12, 2019 @ 11:00 am

Learn about STEAM and participate in some STEAM learning activities

Middle and High School Connections – December 3, 2019 @ 11:00 am

Discover how what your student is learning in middle school prepares him/her for success in high school

Love of Language Arts and Mathematics – January 16, 2020 @ 11:00 am

Learn how to help your child improve his/her literacy and math skills

SLIP - FW - February 6, 2020 @ 5:00 pm

Science and Language/Literacy Inquiry Practices-Bilingual Family Workshops

Study Skills and Test Prep – March 12, 2020 @ 11:00 am

Share and evening with us looking at examples of student work products related to literacy and learning. Learn about resources to help your student be prepared for Milestones testing.

Annual Title I Parent Input Meeting – April 16, 2020 @ 5:00 pm

Review and offer feedback about our school's Parent and Family Engagement Policy, School/Parent Compact, Comprehensive Needs Assessment, Parent and Family Engagement Budget, and the School Improvement Plan.

Powering Down for Summer – April 16, 2020 @ 5:30 pm

Learning in the absence of social media



Parent Information

Come visit the Learning Commons to discover books and activities that you can use at home with your child. Additionally, there is a link to online parent resources on our school website. Some are audio recordings, others are pamphlets you can download, and all are available in both English and Spanish.

Parent and Family Engagement

East Hall Middle School believes that family engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and

other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

East Hall Middle is committed to helping our parents and families attend the family activities listed in this plan. Please call or email us if you need assistance with child care or transportation in order to participate in our programs.

(770) 531-9457

Jefferey.chandler@hallco.org

East Hall Middle is Branching Out!

East Hall Middle School will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and included in the monthly school newsletter for all families.
- Conduct professional learning on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom at least four times a year. Staff will also share best practices during regularly scheduled faculty meetings.
- Collaborate with community leaders and business groups to increase participation and awareness of the school parental involvement plan and activities.
- Share information in English and Spanish on the school website and in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding school wide events and activities, through phone messages, social media, and flyers.
- Collaborate with our parents to develop meaningful methods to support student learning and enhance parent and family engagement.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- Use our Partners in Education and School-Community Team to improve awareness of the activities and events listed in the school parent and family engagement policy.
- Listen and respond to parent requests for additional supports for parental involvement activities.
- Support parents and students during the important transitions from elementary to middle school and from middle school to high school.



Parent and Family Engagement Standards

East Hall Middle and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

School Community Team

EHMS invites all parents to join the School Community Team to share ideas and ways to involve other parents and family members to build partnerships with school, families, and the community. The team will meet four times during the school year, but parents and family members can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the School Community Team, please contact the principal at (770)531-9457 or complete the interest form and leave it in the Main Office.



School Community Team

- Yes, I am interested and wish to join the School Community Team.
- Please contact me so I can learn more in joining the School Community Team.
- Please send me notifications about future meetings and updates.

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____

