



School-Parent Compact
East Hall Middle School
2019-2020
Revised September 6, 2019

Dear Parent/Guardian,

East Hall Middle School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of East Hall Middle School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

HALL COUNTY SCHOOL DISTRICT GOALS 2019-2020:

- *By the end of FY20, the percentage of students in each subgroup moving into the "Proficient" and "Distinguished" levels of performance on the Georgia Milestones Assessments will increase by 2% in the "Proficient" and "Distinguished" levels of performance.*
- *By the end of FY20, the "Closing the Gaps" score will increase by 10% (based on FY19 "Closing the GAPS" score) at each level (elementary, middle, and high).*
- *By the end of FY20, the percentage of Economically Disadvantaged students moving into the "Proficient" and "Distinguished" levels of performance on the Georgia Milestones ELA Assessments will increase by 3% in the "Proficient" and "Distinguished" levels of performance.*

EAST HALL MIDDLE SCHOOL GOALS 2019-2020:

- *By the end of SY20, increase by 3% the percentage of students whose Lexile score meets or exceeds the Midpoint.*
- *By the end of SY20, increase the percentage of students achieving proficient or distinguished learner status on EOGs and EOCs by continuing to practice reflective and research-based strategies.*

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

East Hall Middle School will:

- *Send an electronic school newsletter is sent at each progress and grade reporting time to communicate information about what students are learning in each subject at each grade*
- *Host a fall curriculum night for parents to learn how to help their children be successful with homework, develop healthy study habits, and access a multitude of resources to support learning in each academic content area*
- *Hold monthly parent workshops providing strategies to support students' academic learning at home*
- *Provide access to Canvas, the district learning management system, as additional support for students and families at home*
- *Provide parents with reasonable access to staff to discuss their child's progress as well as the opportunity to schedule parent-teacher conferences*

PARENT RESPONSIBILITIES:

We, as parents, will:

- *Read the electronic newsletter on the school website or request a print copy from the front office if needed*
- *Attend the parent workshops and practice the strategies we learn at home to help support our children's academic learning*
- *Use the electronic and/or print resources EHMS provides for parents in English and Spanish on a variety of topics designed to build our capacity to help our students learn*
- *Use Canvas and Infinite Campus to access learning materials, monitor grades, and ensure that our children are completing and turning in assigned work.*
- *Contact the teacher by phone or email or request a conference at any time we wish to discuss our children's academic progress*

STUDENT RESPONSIBILITIES:

Students will share the responsibility for learning.

More specifically, as students, we will:

- *Monitor our progress toward mastering the standards*
- *Use the resources and content provided in Canvas to learn the content and show our parents what we are learning*
- *Complete all assigned work to the best of our ability and ask for help when needed*
- *Encourage our parents to use the electronic and/or print resources provided for parents in English and Spanish to help them help us at home*

COMMUNICATION ABOUT STUDENT LEARNING:

East Hall Middle School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- *Electronic newsletters to parents*
- *Infinite Campus messages via phone and email*
- *Teacher websites through Canvas*
- *Parent-Teacher conferences – call Shanequa Alford in our counseling office to schedule*
- *Some teachers use text services such as Remind*
- *Emails to parents regarding academic progress*
- *A progress report or report card is sent home approximately every 4 to 5 weeks*
- *Phone calls*
- *Parent Liaison – contact Irma Velez at 770-531-9457 ext. 7111 for assistance in Spanish*

ACTIVITIES TO BUILD PARTNERSHIPS:

East Hall Middle School offers ongoing events and programs to build partnerships with families.

- *Parent-Teacher Conferences*
- *Parent Workshops*
- *Student Showcase Curriculum Nights*
- *Parent resources available electronically and in print*
- *Volunteering / Observing*
- *Open House*

Signed and dated by the child’s teacher or school representative

(Recommended for the homeroom teacher to be the school representative)

School Representative _____

Signed and dated by parent _____

Signed and dated by student _____